



Big Jackson Public Schools

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Paris, Michigan 49338
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December 30, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Big Jackson Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information.

The ***DISTRICT AER*** is available for you to review electronically by visiting the following web site; <https://www.mischooldata.org/>, or you may review a copy in the main office at your child's school. These reports contain the following information: Student Assessment Data, includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Also it presents assessment information for English language arts and mathematics for grades 3 to 8, and MI-Access science for grades 4, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders reports teachers who are teaching with emergency or provisional credentials.

Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

For the 2023-24 school year, no schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in

the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name
Big Jackson PS
Status Label
No Label

Key Initiative to
No Label PBIS - Positive Behavior initiative

In conclusion, Big Jackson Public Schools continues to pursue academic and positive behavior initiatives for all students. We appreciate the hard work and efforts of our staff, parents, and volunteers are reflective of greater community support for our students. As we work to improve, we are encouraged and see progress each day. We are pleased to continue to offer to all students a well-rounded educational program. Please continue to engage and support your students as they endeavor to find a meaningful pathway to success.

Sincerely,

A handwritten signature in cursive script that reads "Ron Veldman". The signature is written in black ink and includes a long horizontal flourish extending to the right.

Ron Veldman
Superintendent